



Activity

Art Activity



1

Supplies

**Print-out character sheets
(which can be found on the
next 2 pages):**



Mia



Noah



Lioness



**Brown
Bear**





2

Supplies

**Print-out colored puddles
(which can be found on the
next 4 pages):**



a blue puddle



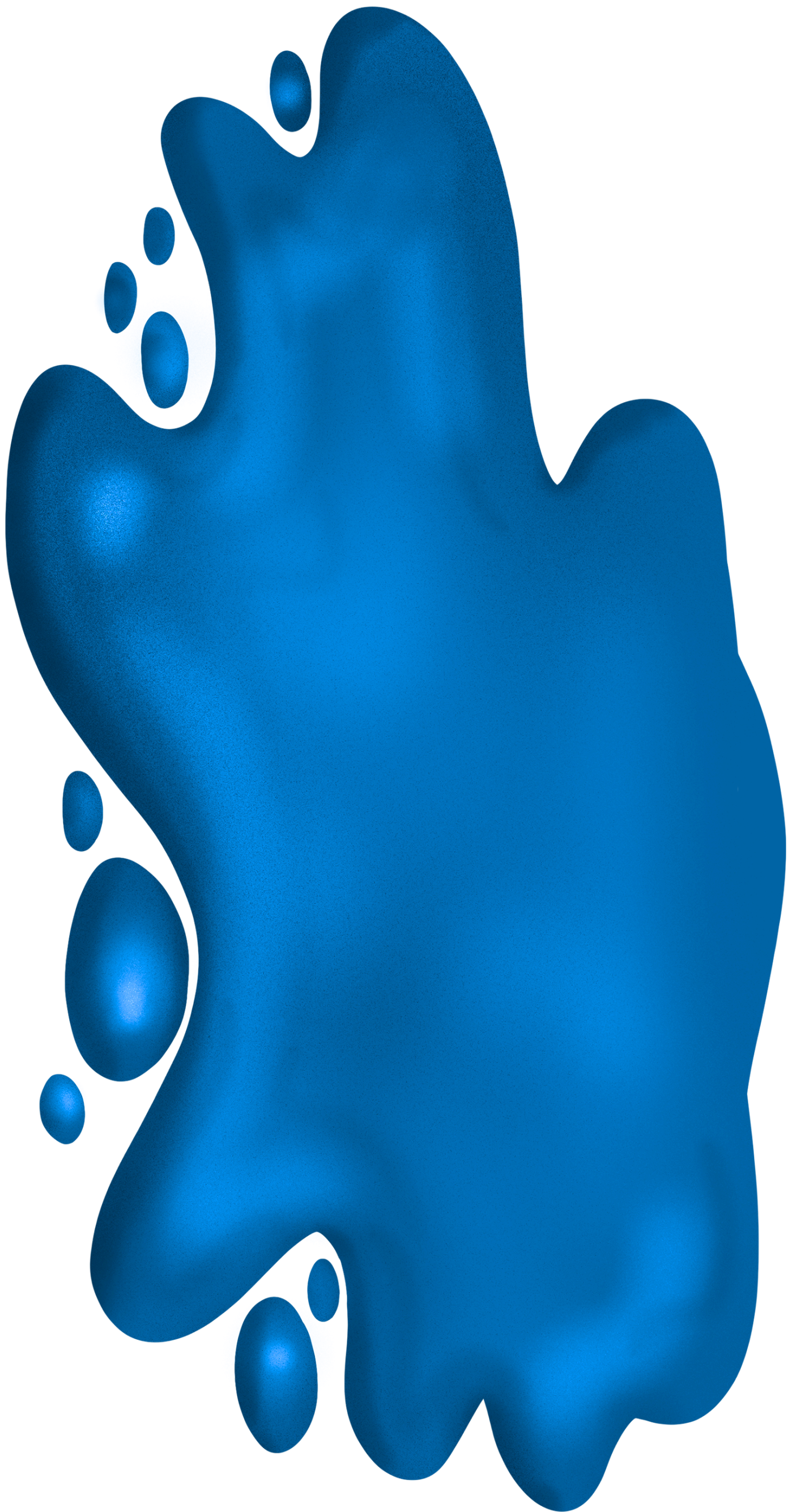
a yellow puddle



a green puddle



a red puddle









3

Supplies

**Print-out colored shapes
(which can be found on the
next 2 pages):**



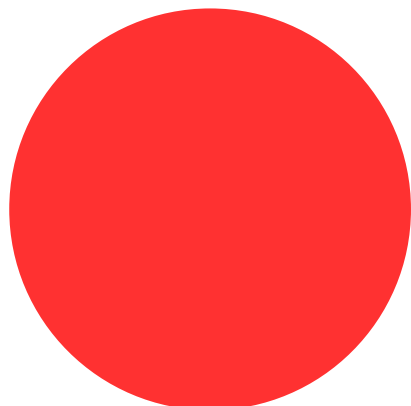
a blue square



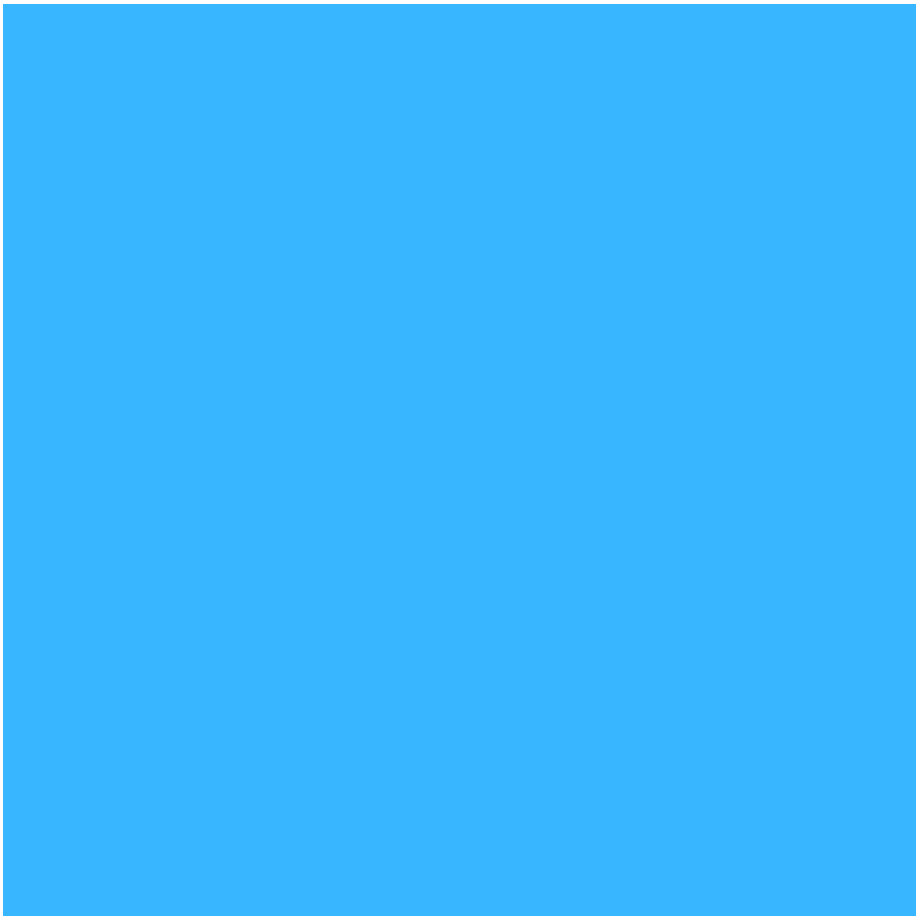
a yellow triangle

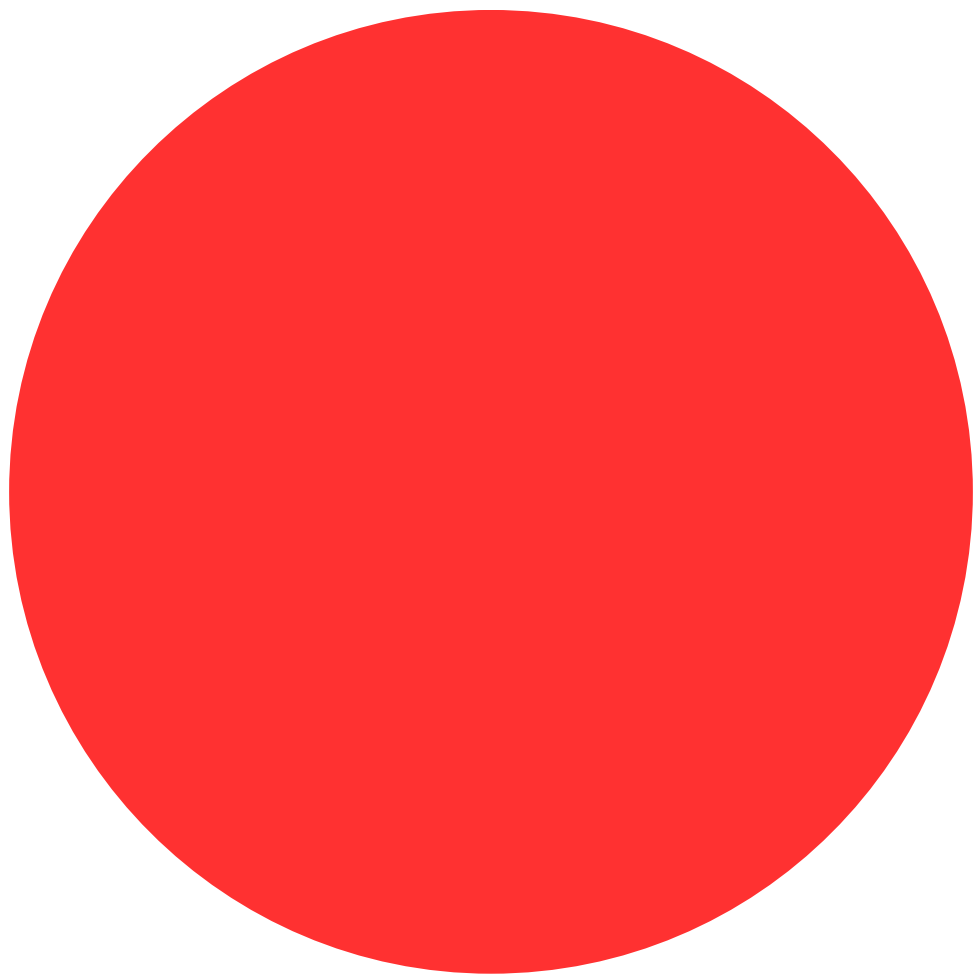
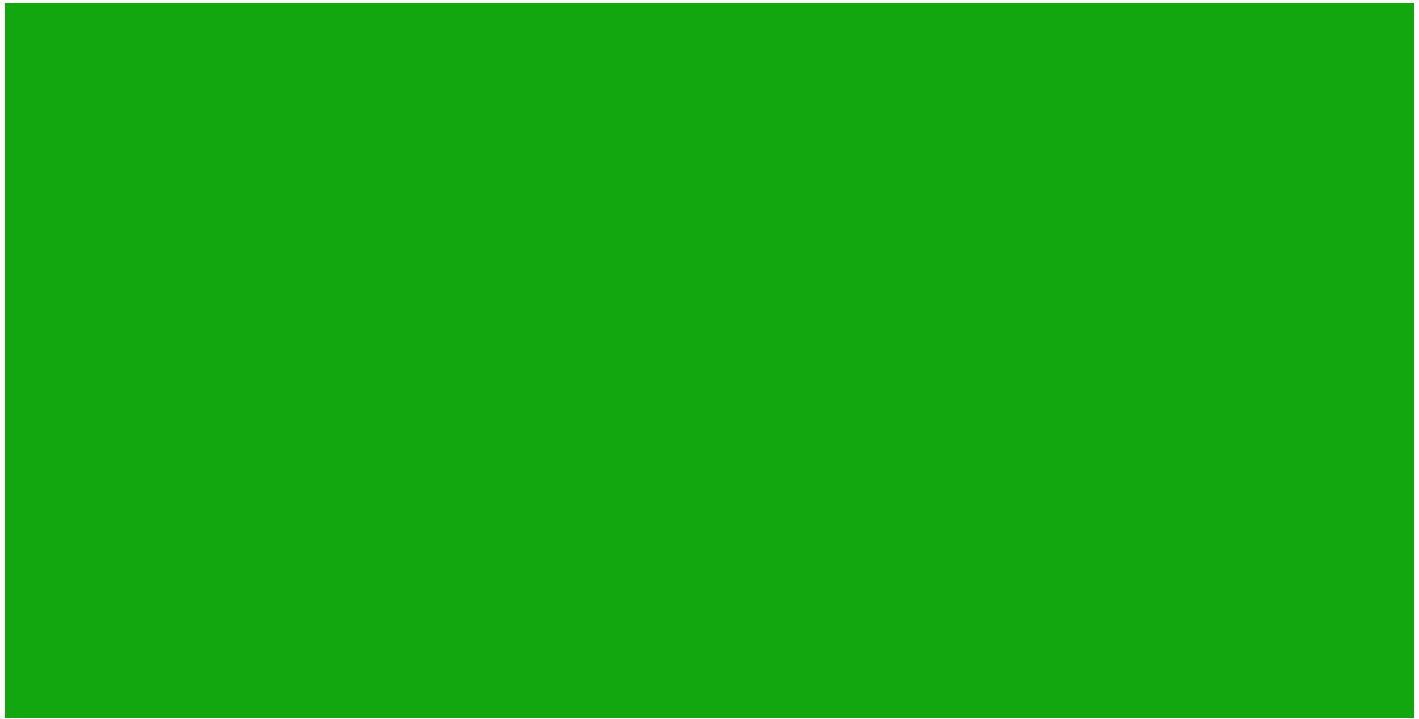


a green rectangle



a red circle

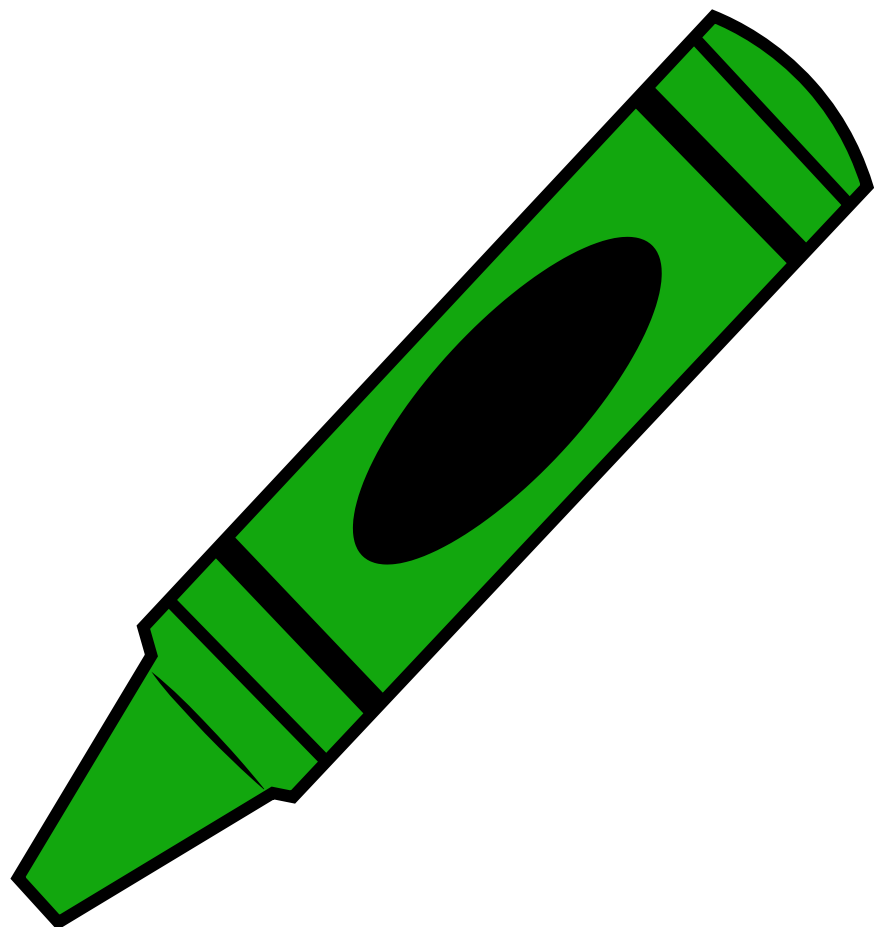
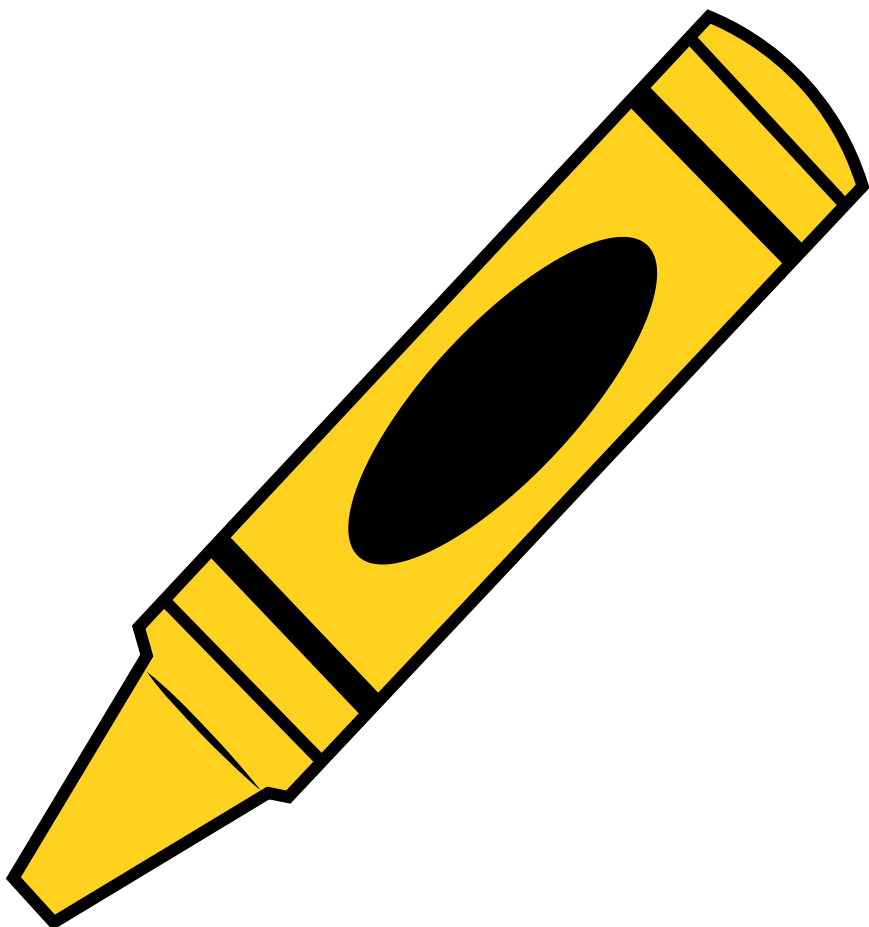
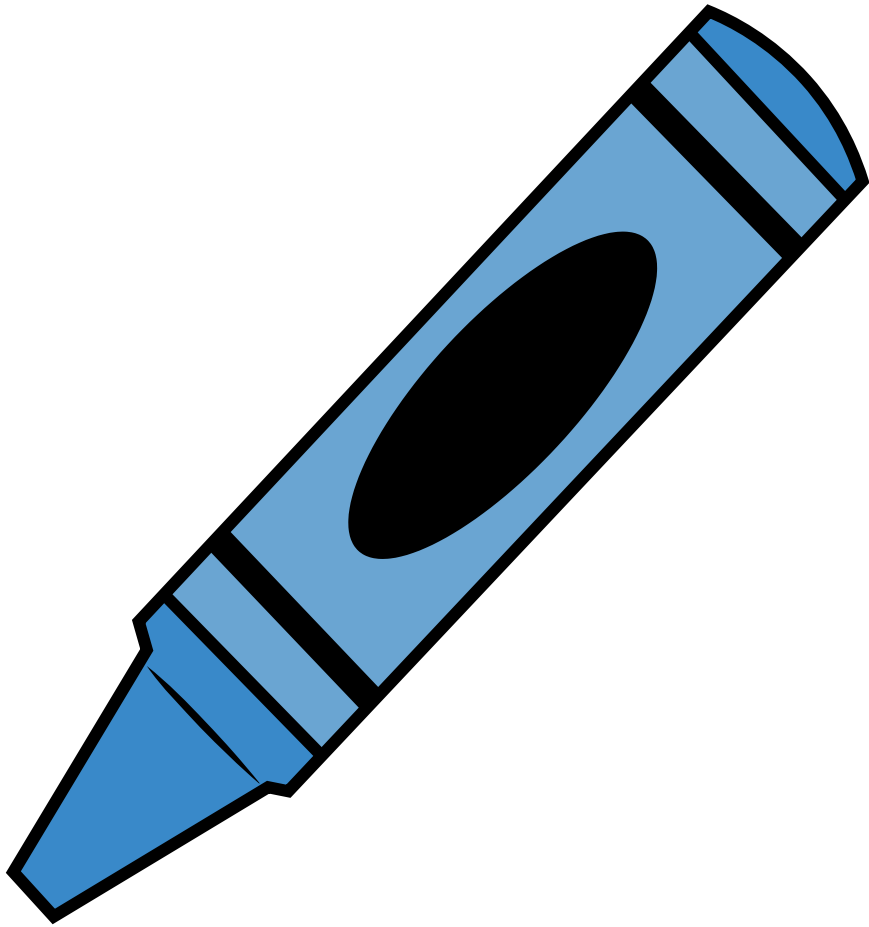




4

Supplies

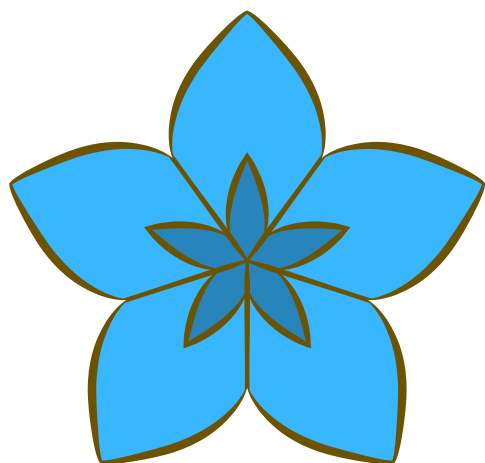
Print-out crayons



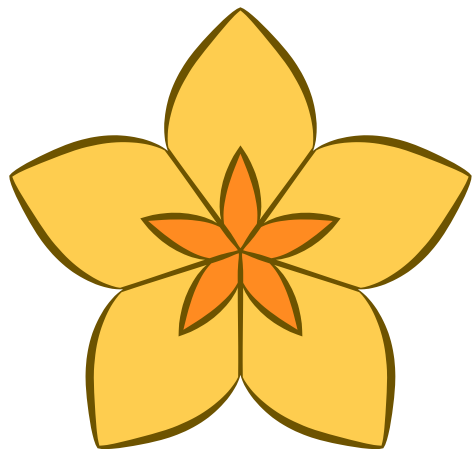
5

Supplies

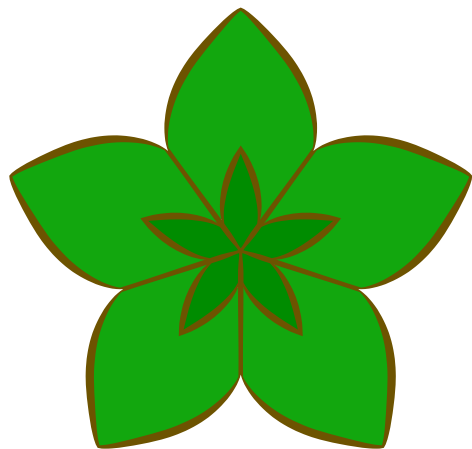
**Print-out star flowers
(which can be found on the
next 2 pages):**



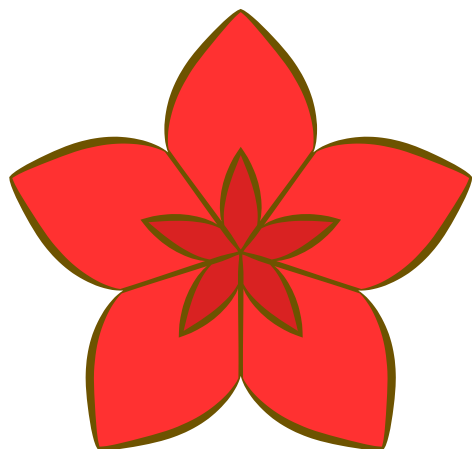
a blue star flower



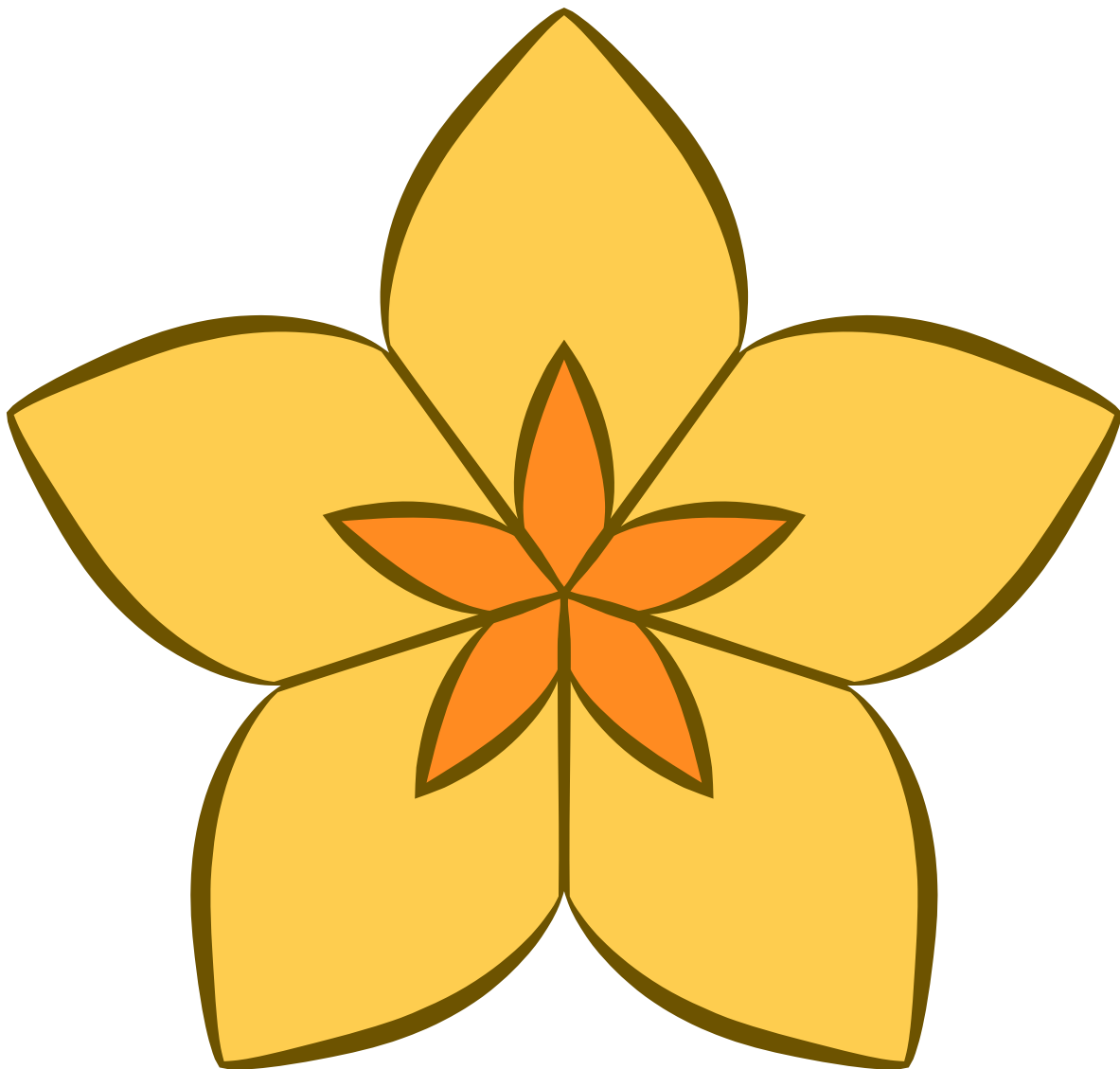
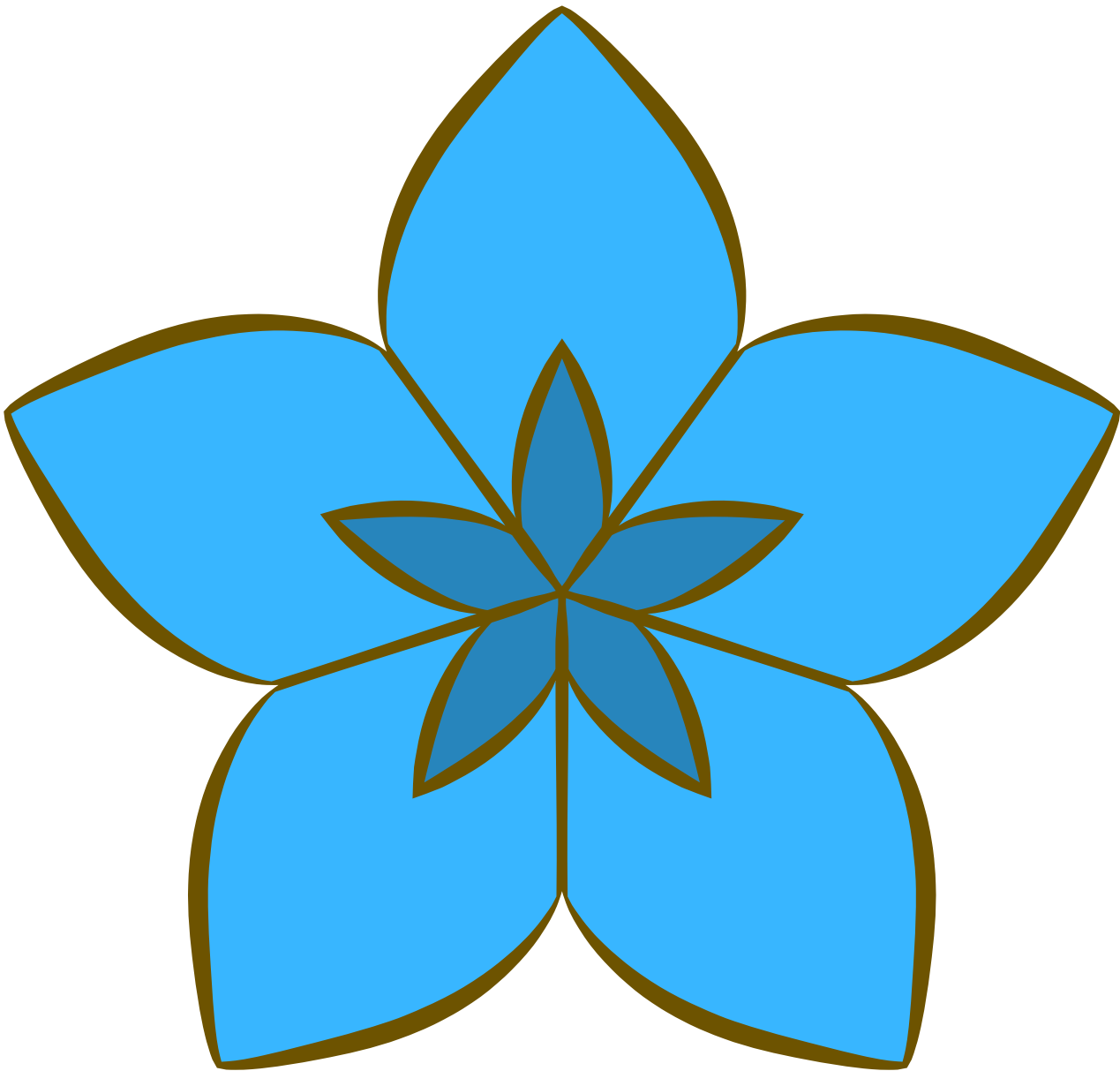
a yellow star flower

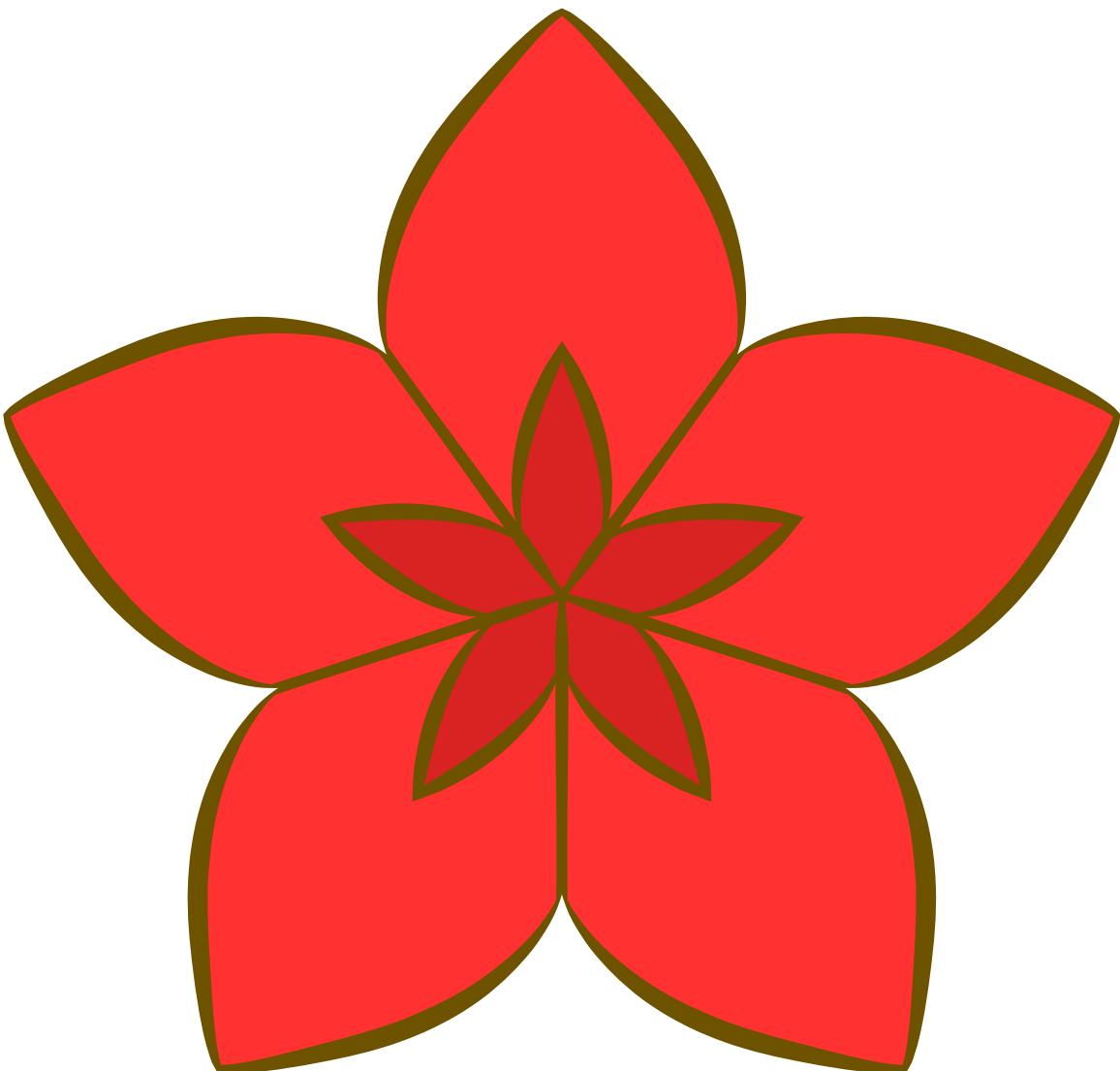
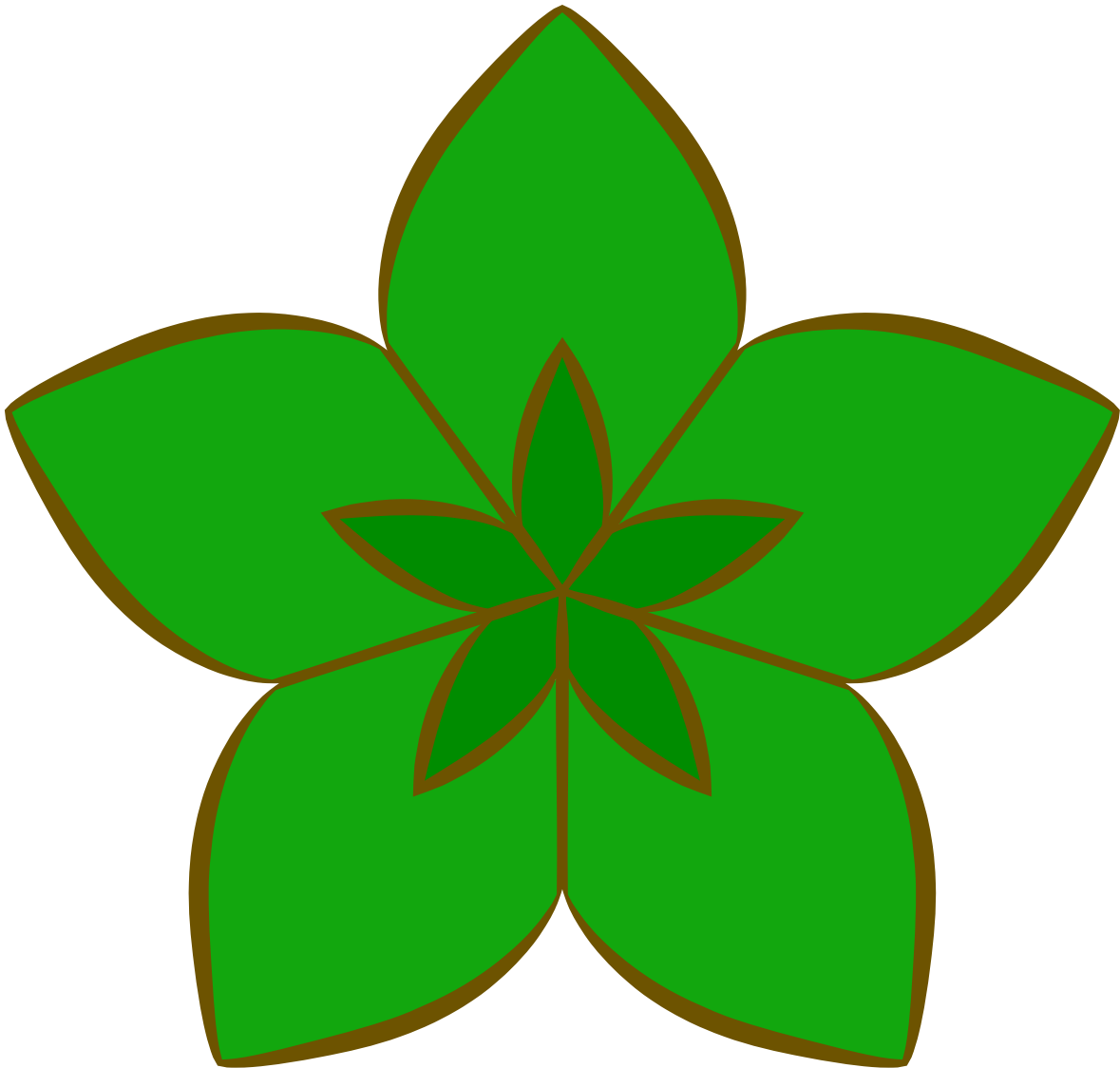


a green star flower



a red star flower





6

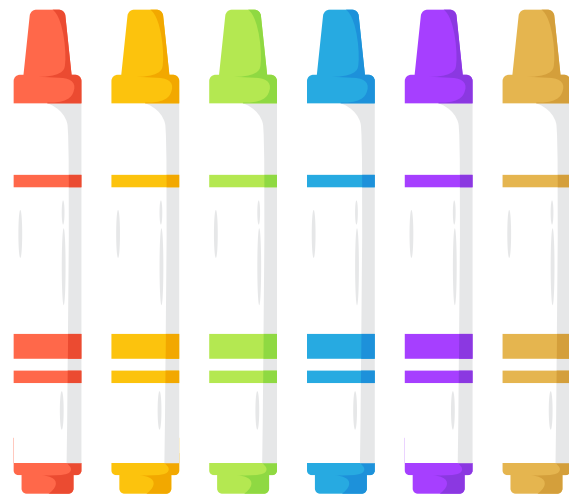
Supplies

Poster board a sheet or half sheet for each student.

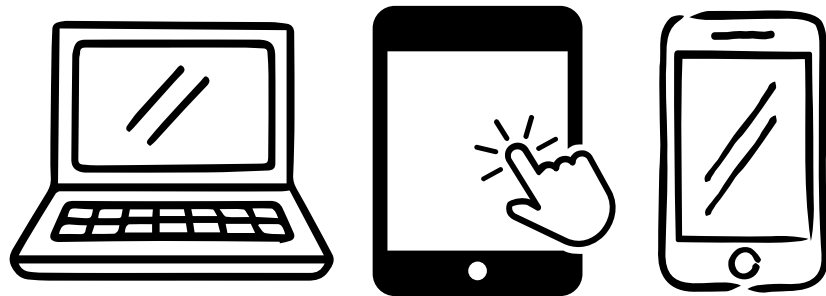
Glue sticks or brushes with Styrofoam cups with glue.



Colored markers



Electronic device to play videos 1 & 2



Video 1 - <https://youtu.be/-0CQ2IR8gtQ>

Video 2 - <https://youtu.be/3G2YTYieWWo>

Directions

1- Print and cut out all characters and items for the art project. Gather all needed supplies.

2- Watch Videos 1 and 2, Learning Colors and Shapes: A Magical Experience. While watching, point out the characters and items students will use later.

3- Give each student half or a full sheet of poster board. Have students choose a favorite character and items, glue them onto the poster board to create a scene, and decorate it with colored markers.

Learning Objectives:

- 1- Identify and name basic colors and shapes by observing and discussing characters and items presented in videos and the art activity.**
- 2- Demonstrate fine motor skills by cutting (as appropriate to skill level), gluing, and drawing using scissors, glue, and markers.**
- 3- Follow multi-step directions to complete an art project in sequence (watching videos, selecting materials, creating a scene).**
- 4- Improve listening and observation skills by watching educational videos and identifying elements that will be used in the art activity.**